

2009 Summer Reading Assignment for Grade 6

1. Choose two books from the attached list to read.
2. For each book, make a list of any new vocabulary words (i.e., words for which you do not know the meanings) and their definitions.
3. Write a two-paragraph summary of each book including the information below:
Paragraph 1: characters, setting, plot
Paragraph 2: the conflict or problem and its resolution

BCA 6th Grade Summer Reading List

The Door in the Wall, Marguerite DeAngeli

Robin's plans to become a knight are foiled when he is permanently crippled, but his chance comes as he seeks new ways of service.

Misty of Chincoteague, Marguerite Henry

Each year ponies from the island of Chincoteague in the Chesapeake Bay are sold for children's use. This is the story of one of these wild freedom-loving ponies.

****Other books by Marguerite Henry are also acceptable.***

Heidi, Johanna Spyri

This is a famous story of a Swiss girl and her experiences in the Swiss Alps.

The Trumpet of the Swans, E.B. White

Louis is a trumpeter swan who is born without a voice. His father helps him out by getting him a trumpet which he uses as he travels about as a professional musician.

The Incredible Journey, Sheila Burnford

The original adventure story of two dogs and a cat who are separated from their owners.

The Bronze Bow, Elizabeth George Speare

Daniel joins an outlaw band to seek revenge for the murder of his parents by the Romans. He meets someone who changes his life.

****Other historical fiction by this author is also acceptable.***

Otto of the Silver Hand, Howard Pyle

Story of a boy whose hand is cut off by his father's enemy and his resulting experiences.

Mrs. Frisby and the Rats of NIMH, Robert C. O'Brien

Mrs. Frisby seeks advice from the rats concerning her mouse son, Timothy, who is sick. The rats, who have been part of an experiment at NIMH, can read and write. They help her, and she helps them escape.

A Little Princess, Frances Hodgson Burnett

Sara Crewe leads a life of privilege until her father dies and she is suddenly a pauper, yet she uses her imagination and good nature to survive.

The Horse and His Boy, C. S. Lewis

A talking horse and a servant boy save Narnia from invasion. (Christian themes)

***Other books by C.S. Lewis are also acceptable.**

Haunt-Fox, Jim Kjelgaard

A boy and his dog go fox hunting and learn a lot about fairness.

Black Stallion, Walter Farley

Surviving a shipwreck and a stay on an isolated island, a boy and his Arabian horse arrive back in America and decide to race.

Black Beauty, Anna Sewell

Written from the point of view of the horse, this is the story of the horse's life and experiences in 19th century England.

Mr. Popper's Penguins, Richard and Florence Atwater

Mr. Popper is given a male penguin name Captain Hook. He gets Captain Hook a mate and begins a traveling penguin show.

The Truthful Harp, Lloyd Alexander [or other books by Lloyd Alexander]

Ffleuddur Flam is given a harp that plays beautifully. He soon finds that sometimes the strings break when he is telling a story. Discover why.

The Wheel on the School, Meindert DeJong

Children from a Dutch village learn that storks once perched on the roofs of the people's house. They begin a campaign to get the storks to come back.

Hans Brinker: or the Silver Skates, Mary Mapes Dodge

Hans wishes to win the silver skates by winning a racing contest, but his chances are slim since he only has wooden skates to use.

The Matchlock Gun, Walter D. Edmonds

Edward finds it necessary to use his father's gun to protect his mother and siblings from Indians.

Men of Iron, Howard Pyle

A boy grows up and learns to become a knight.

Summer Reading Assignment for Grade 7

1. Choose two books from the attached list to read.
2. As you read, complete the attached Characterization Sheets for each book. (You may copy this form as needed.) Note: “Direct Characterization” means the character traits that the author states directly. (e.g., “Peter was a quiet young man.”)
3. Write a Character Analysis of the main character in each book that is at least five (5) paragraphs in length.
 - (a) It should include:
 - What the character looks like
 - The character’s personality traits (ex., friendly, shy, brave)
 - How the character changed from the beginning of the book to the end and why that change occurred
 - (b) Support your statements with quotes or examples from the book such as:
 - What the character says
 - What the character does
 - What is said about the character
 - What happens to the character
4. Make a list of any new vocabulary words (i.e., words for which you do not know the meaning) and their definitions.

7th Grade Summer Reading List

Old Yeller, Fred Gipson
Banner in the Sky, James Ramsey Ullman
The Phantom Tollbooth, Norton Juster
The Call of the Wild, Jack London
Little Women, Louisa May Alcott
Little Men, Louisa May Alcott
Hatchet, Gary Paulsen *Or other books by Gary Paulsen
The River, Gary Paulsen
Treasure Island, Robert Louis Stevenson
The Black Arrow, Robert Louis Stevenson
Souder, William H. Armstrong
Christy, Catherine Marshall
Holes, Louis Sachar
The Adventures of Tom Sawyer, Mark Twain
Anne of Green Gables, L. M. Montgomery
Redwall, Brian Jacques *Or other books by Brian Jacques
The Secret Garden, Frances Hodgson Burnett
Where the Red Fern Grows, Wilson Rawls
A Wrinkle in Time, Madeleine L'Engle
The Trumpeter of Krakow, Eric Kelly
The Midwife's Apprentice, Karen Cushman
The Whipping Boy, Sid Fleischman
The Westing Game, Ellen Raskin
The Well: David's Story, Mildred D. Taylor
The Friendship, Mildred D. Taylor

**Other books may be acceptable, but please check with Mrs. Dant at Campus 1 during the summer at 301-725-4673 BEFORE choosing a book not on the list.

Summer Reading Assignments for Grade 8

Assignment #1

1. Choose one book from the attached list to read.
2. As you read, complete the attached Characterization Sheet. Note: “Direct Characterization” means the character traits that the author states directly (e.g., “Peter was a quiet young man.”)
3. Write a book report that is to include the following:
 - An introduction
 - A 2-paragraph summary of the book including basic information about the characters, the plot, the setting, the conflict and the resolution.
 - A detailed character analysis of the main character in the book you chose.
 - (a) That section should address:
 - ü What the character looks like
 - ü The character’s personality traits (ex., friendly, shy, brave)
 - ü How the character changed from the beginning of the book to the end and why that change occurred
 - (b) You should support your statements with quotes or examples from the book such as:
 - ü What the character says
 - ü What the character does
 - ü What is said about the character
 - ü What happens to the character
 - A conclusion that includes some characteristics of the book as a whole and what you thought of the book.

Assignment #2

Read *Hinds Feet on High Places*, by Hannah Hurnard (This book is a Christian classic that addresses the challenge of the Christian life in allegorical form.)

Write an 5-paragraph 3-point essay regarding:

- The theme of the book (What is the theme? Support your idea with quotes or examples.)
- The conflict in the book. (What type was it? How is it important to the story?)
- Did the use of allegory help make the theme/point of the story more effective?

Theme – An implicit or recurrent idea that runs through the book

Conflict – Opposition between characters or forces in a work of fiction, especially opposition that motivates or shapes the action of the plot (Examples of types of conflict include man vs. man, man vs. himself, man vs. nature, man vs. God.)

Allegory – representation of abstract ideas or principles by characters, figures, or events in a story

8th Grade Summer Reading List

Around the World in 80 Days, Jules Verne
The Cross and the Switchblade, David Wilkerson
Calico Captive, Elizabeth George Speare
Adventures of Tom Sawyer, Mark Twain
Adventures of Huckleberry Finn, Mark Twain
Up From Slavery, Booker T. Washington
To Kill a Mockingbird, Harper Lee
A Day No Pigs Would Die, Robert Newton Peck
Robinson Crusoe, Daniel Defoe
Pride and Prejudice, Jane Austen
David Copperfield, Charles Dickens
The Light Princess, George MacDonald
After the Dancing Days, Margaret Rostkowski
The Swiss Family Robinson, Johann David Wyss
Tuck Everlasting, Natalie Babbitt
The Scarlet Pimpernel, Baroness Emmuska Orczy
Eagle of the Ninth, Rosemary Sutcliff
Journey to the Center of the Earth, Jules Verne
The Plain Princess, Phylliss McGinley
Sherlock Holmes, Arthur Conan Doyle
The Little Prince, Antoine de Saint-Exupéry
Watership Down, Richard Adams
Summer of My German Soldier, Bette Greene
The Lord of the Rings trilogy, J.R.R. Tolkein

Other literature (think "Classic") may be acceptable, but please check with Mrs. Dant at Campus 1 during the summer at 301-725-4673 BEFORE choosing a book not on the list.

Characterization Chart Name: _____

Character: _____

Novel: _____

S peech	What does the character say? How does the character speak?
T houghts	What is revealed through the character's private thoughts and feelings?
E ffect on others; their reaction to the character.	What is revealed through the character's effect on other people? How do other characters feel or behave in reaction to the character?
A ctions	What does the character do? How does the character behave?
L ooks	What does the character look like? How does the character dress?

Type of Characterization	Examples	Explanation
Speech		
Thoughts		
Effect on others		
Actions		
Looks		

Direct Characterization *tells* the audience what the personality of the character is.

Example: "The patient boy and quiet girl were both well
mannered and did not disobey their mother."

Examples	Explanation